



## Service As Action 2025-26

Service As Action (SA) is doing something to help make the world a better, more peaceful place! Service As Action is part of being a Middle Years Programme (MYP) student. Even more importantly, it is part of being a caring, responsible member of your school, local and global communities. In the MYP, service as action starts in the classroom and extends beyond it, requiring you to take an active part in the communities you are a part of.

At Walker, the expectation is that Year 1 students will complete 5 hours of service; Year 2 students will complete 8 hours of service, and Year 3 students will complete 10 hours of service + the required Community Project.

**Only hours earned from June 1, 2025 - May 3, 2026, are eligible to submit for the 2025-2026 school year.** You are required to keep track of your hours submitted. At the end of each grading period, you will receive a notification of the hours submitted. This is a Microsoft form, and each submission is time-stamped and is never deleted.

**Note:** National Junior Honor Society (NJHS) members must complete a minimum of 10 hours of service each year. NJHS Candidates must complete the required 10 hours BEFORE given an invitation to join - the deadline is Friday, January 30, 2026, at 11:55pm.

### IMPORTANT INFORMATION:

- Read all of the questions **BEFORE** you start planning for service, so you know what you need to accomplish.
- Complete the reflection form **AFTER** you complete your service.
- IF you do NOT know the answers to the questions, DO NOT submit the form until you have an answer for each question.
- **Technology TIP:** Answer the essay questions in a Word Document, then paste them into the Form when you are ready to submit!
- **Creative Documentation Requirement:** The International Baccalaureate Organization (IBO) wants to know "how students are involved with planning, organizing and implementing service activities" and they want to know "what have you learned from your experience"? IBO wants students to be creative in answering this question. Creative options could include, but are not limited to:
  - record a video: news report or interview
  - PowerPoint, Sway, or other digital presentation
  - Poster, flyer
  - Brochure, Infographic, Cartoon
    - **File number limit:** 1
    - **Single file size limit:** 1GB
    - **Allowed file types:** Word, Excel, PPT, PDF, Image, Video, Audio

Enjoy your experience of serving others!

1. Your First Name \*

Enter your answer

2. Your Last Name \*

Enter your answer

3. Your Year \*

☐ Year 1 (6th grade)

☐ Year 2 (7th grade)

☐ Year 3 (8th grade)



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4. The service activity that I participated in was: \*

- ☐ A planned Community Event
- ☐ A planned School Event
- ☐ A service project that I created.

5. Explain what inspired you to plan or choose this service. \*

Enter your answer

6. Date(s) of Service (only hours earned from June 1, 2025 - May 3, 2026 are eligible) \*

Enter your answer



7. Service Description - Explain exactly what you did during this "Service As Action" activity. \*

Enter your answer

8. Total Hours - How many hours did you spend actively working on this "SA" activity. \*

Enter your answer

9. First and Last Name of the ADULT that supervised you during this project. \*

Enter your answer



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10. Email of the ADULT that supervised you during this project. \*

Enter your answer

11. Connection to Learning. How does this action relate to what you are learning at Walker? \*

Enter your answer

12. SA Learning Outcomes. During every service as action activity, you will focus on strengthening at least 1 of these learning outcomes! Explain what area you focused on?

- Become more aware of your own strengths and areas of growth
- Undertake challenges that develop new skills
- Discuss, evaluate and plan student-initiated activities
- Persevere in action
- Work collaboratively with others
- Develop international-mindedness through global engagement, multilingualism and intercultural understanding
- Consider the ethical implications of your actions

\*

Enter your answer

13. Reflection. Describe what you learned about yourself and those that you helped. What did you accomplish? What new skills did you gain? \*

Enter your answer



14. IB Learner Profile traits exhibited in this service. Reflect on how you showed one or more traits.

Traits: Balanced, Risk-Taker, Inquirer, Caring, Knowledgeable, Communicator, Principled, Open-Minded, Reflective, Thinker \*

Enter your answer

15. What type of service did you do? \*

- ☐ **Direct Service** - You interact directly with people, animals or the environment you want to help
- ☐ **Indirect Service**- Your actions will benefit people, animals or the environment, but you do not interact with them directly
- ☐ **Advocacy** - You promote awareness and understanding of a cause or concern to promote action on an issue of public interest
- ☐ **Research** - You collect information through varied sources, analyze data and report on a topic of importance in order to influence policy or practice

16. Approaches to Learning (ATL) Skills demonstrated in this service. Reflect on how you used one or more ATL skills.

ATL Skills: Communication, Social, Self-Management , Research, Thinking \*

Enter your answer

17. How will you share what you learned with others? \*

Enter your answer



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18. Rate your overall experience in this service. \*

19. What will you do next to make this world a better place? \*

Enter your answer

**This paper is only for planning purposes – You will NOT turn in a paper copy.**  
**You will need to complete the online form to document your Service As Action hours.**



Visit the Walker website for more information about Service As Action!